

English School improvement plan

Baseline data/evidence

1. Suggestion from the WSE that it is recommended that the writing competence of pupils in both Irish and English be developed and that process writing be promoted.
2. From teacher observation and discussion at staff meetings that the comprehension strategies needed to be improved within the school
3. Gathered teachers best practice on writing and we came to the conclusion that we needed to promote the process of writing within the school, focusing on genres and teacher feedback.
4. Focus on children's self-evaluation tools.

Targets

- To promote the process of writing within the school and to enable the children to attain an appropriate level for their class and demonstrate an understanding of key features of each genre by following the 7 step programme.
- To give the children informative feedback when correcting written work using a marking system in the senior classes and a traffic light system in the junior classes.
- To enable the children to develop key free writing skills
- To increase the number of comprehension skills and strategies pupils can use independently – by using the scheme Building Bridges -
- To enable pupils to complete self-assessment on their own written and comprehension work – using the self-assessment from the Building Bridges scheme and the 7 Step programme.
- Continue with the previous School Improvement Plan for English and to review it.

Actions	Persons responsible	Time	Success criteria
follow 7 step programme Year 1= Narrative,	Class teacher Learning support teacher	One genre per term Following a two year plan	Children self-assessment of writing

<p>Procedural, Persuasive Year 2= Recount Explanation Report</p>			<p>Work samples kept in profile should be compared Teacher observation sees that children are improving Teacher designed tasks</p>
<p>Use Building Bridges of Understanding</p>	<p>Class teacher Learning support teacher</p>	<p>One section to be completed bi-monthly (two year course)</p>	<p>Results from Drumcondra standardised tests – improvement/maintaining the standard in comprehension Teacher observation</p>
<p>Free writing</p>	<p>Class teacher</p>	<p>10-15 mins twice weekly (As Gaeilge freisin)</p>	<p>Child writes freely in free writing copy – progresses from scribbles to words to sentences to stories using different genres Junior classes should have guided free writing</p>
<p>Best practice for correcting English writing</p>	<p>Class teacher</p>	<p>Weekly structured</p>	

<p>incorporating spelling, punctuation, vocabulary, grammar and writing.</p> <p>Children based assessment of own work by using the assessment section of:</p> <ul style="list-style-type: none"> - Building Bridges - 7 Steps 	<p>Class teacher</p>	<p>feedback by using a marking system in the senior classes and by using a traffic light system in the junior classes</p> <p>Termly</p>	<p>Teacher designed tasks – profile</p> <p>Improvement in child’s own self-assessment in both Building Bridges and 7steps programme</p>
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Review date: